

POVLACS

ADV US HIST I	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	ACT #1B Building A Nation -. ALCOS #. CCRS RH 10-3 Analyze series of events, determine whether earlier events caused later ones. 10-6 - Compare the point of view of two or more authors on the same or similar topic				
Before:	Warm-Up: If you could change 1 thing about our government, what would it be and why?	Warm-Up: View political cartoon regarding interpretation of the Constitution	Warm-Up: SStudy Time	Warm-Up: How did George Washington's presidency establish the precedents of the office of President?	Warm-Up: Why do we consider Washington such an admirable president?
During:	Students will be given sticky notes, and will go around room to complete informal survey Q's posted on wall. We will review Const. Scav. Hunt Q's.	Students will present their projects to the class.	Ch. 5 & Constitution Test	Notes: Ch. 6.1	Continue Section 1 Notes
After:	Students will spend the majority of the class period completing their projects	Continue Scavenger Hunt	Students will answer Ch. 6 Questions	President's Notebook - Washington	Continue President's Notebook
Desired Outcome:	Students will be able to utilize technology to complete survey to determine individuals knowledge of U.S. history.	Students will be able to identify key parts and features of the US Constitution.	Students will be able to compare and contrast the 3 branches of government.	Students will be able to differentiate between Fed and Anti-Fed supporters and views.	Students will be able to identify policies and outcomes of Washington's presidency.
Formative/ Summative Assessment:	Scav. Hunt	Scavenger Hunt	Scavenger Hunt	Test	
Higher Order Questions:	How does the amendment process limit the number of amendments to our Constitution?	How are Senators and Representatives elected?	How is the President elected?	Why did Anti-Fed eventually agree to ratify the Constitution?	
Homework:	Test - Thursday Students will need a composition/marble notebook by Friday.				